







Name: _____

Date: _____

Area	Level 1	Level 2	Level 3	Level 4
 IEP Awareness	I don't know what IEP stands for.	I know what IEP stands for.	I know what IEP stands for and the purpose of an IEP meeting.	I know what IEP stands for, the purpose of an IEP meeting, and I can tell others about these meetings.
 IEP Participation	I don't participate or attend my IEP meeting.	I attend a pre-conference IEP meeting and/or my IEP meeting, but I don't participate.	I attend and contribute information about myself for my IEP in a pre-conference or at the actual IEP meeting.	I lead parts or my entire IEP meeting.
 Knowledge of IEP Content	I don't know what is in my IEP.	I know that I have accommodations and goals in my IEP, but I don't know what they are nor do I have a voice in developing them.	I can name the accommodations and goals in my IEP, and I have a voice in developing them.	I can name the accommodations and goals in my IEP, have a voice in developing them, and advocate for them.



Area	Level 1	Level 2	Level 3	Level 4
 <p>Abilities and Disabilities Awareness</p>	<p>I am not sure of what my disability is and how it affects me.</p>	<p>I have knowledge of my abilities and disabilities, but I do not share it with others.</p>	<p>I can describe my abilities and disabilities to others in my IEP meeting.</p>	<p>I describe my abilities and disabilities, as well as how my disability impacts me to others outside of my IEP meeting.</p>
 <p>Knowledge of Rights and Responsibilities</p>	<p>I don't know my rights under IDEA.</p>	<p>I have knowledge of my rights.</p>	<p>I know my rights and can negotiate with others who I know to ensure that I receive those rights.</p>	<p>I know my rights and can negotiate with others who I don't know to ensure that I receive those rights.</p>
 <p>Social and Communication Skills</p>	<p>I don't know how to interact with others in my IEP meeting.</p>	<p>I know the social and communication skills I need to use in an IEP meeting, but I do not used them at this time.</p>	<p>I know and practice social and communication skills in my IEP meeting.</p>	<p>I use social and communication skills to get my needs met in meetings and interactions other than IEP meetings.</p>



IEP Awareness Score:

Abilities and Disabilities Awareness Score:

IEP Participation Score:

Knowledge of Rights and Responsibilities Score:

Knowledge of IEP Content Score:

Social and Communication Skills Score:

Score Total: _____

Added Score Results:

6-11 Points:

- What is one area you will focus on?
- Who can help you improve in this area?
- Set one goal for yourself.
- How can we help you achieve your goal?

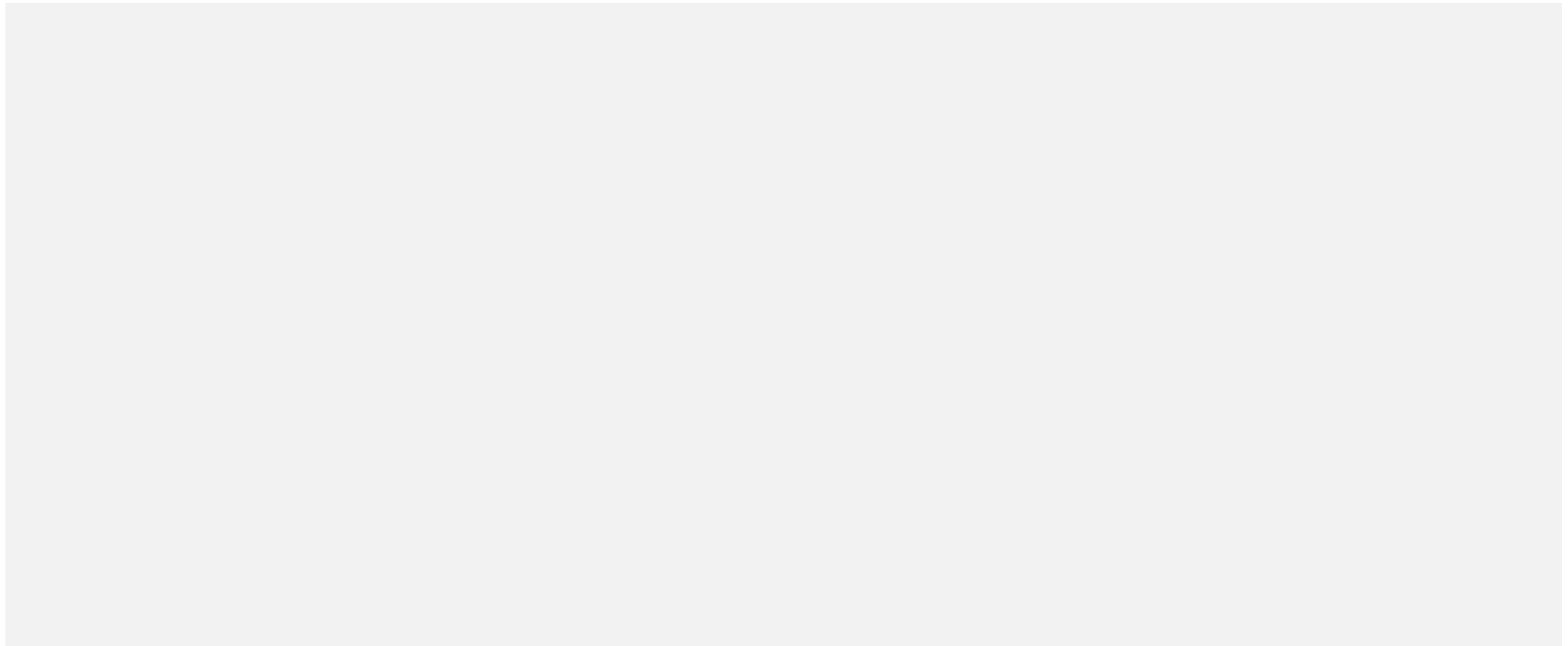
12-18 points:

- What is one area you need to improve on?
- Who can help you improve in that area?
- Set one goal for yourself.
- How can we help you achieve your goal?

19-24 points:

- Set two goals for yourself based on your progress.
- How can you achieve your goals?
- How can we help you achieve your goals?





BELOW FOR EDUCATOR RECOMMENDATIONS

