**Getting Started Notes**

**Needs Assessment:**

1. Description : keep
2. Suggestions for Use: keep
3. Needs assessment tool: keep

**Checklists:**

1. Description: keep
2. Suggestions for use: want to **add** suggestions for alternative ways for students to access checklist: “ Consider learning and communication style(s) of the student and provide alternatives to complete the checklist. For example: add picture supports with words, use alternative writing tools.”
3. Do we need to edit or add anything to these checklists based on new data or tools or thoughts learned since the documents were first developed?
4. Checklists: keep (consider #3)

**Rubric:**

1. Description: keep
2. Suggestions: see #2 above, add description of “levels”

Level I: beginning skills, entry level

Level II: has knowledge, does not use

Level III: has knowledge and shares

Level IV: independent

**IEP exit assessment:**

1. Description: keep
2. Suggestions: see # 2 Checklist
3. Consider changing the format to make the documents more user friendly