

Why is it important for you to participate in your IEP meeting?

- The meeting is about you.
- You need to have a voice and help to make decisions that affect your education and your life.
- The meeting gives you a chance to practice social, advocacy and communication skills that you will need in the future.
- Being a part of developing your goals helps you to reach your goals.

Web sites

www.studentledieps.org
 www.youthhood.org
 www.ttaconline.org
 www.iidc.indiana.edu/cedir/kidsweb



My plan for participating in my IEP:

Before the meeting:

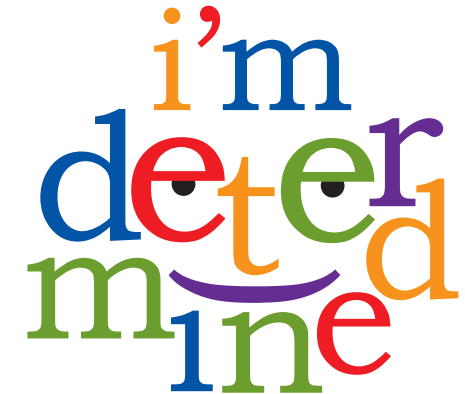
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During the meeting:

- _____
- _____

After the meeting:

- _____
- _____



Suggestions for Your Participation in the IEP Process

A Self-Determination Project



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 Department of Education
 Training and Technical Assistance Centers
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Before the meeting

- Learn about IEP meetings, their purpose and how to participate
- Suggest people to invite to your meeting
- Participate in discussion before the IEP meeting
- Participate in student IEP interviews
- Make a list of strengths, challenges, likes, dislikes and interests
- Write or assist with writing part of the IEP
- Take an interest inventory or vocational assessment
- Role play ways to participate and what to say
- Ask for accommodations and equipment you need to participate in your meeting
- Create a welcome sign
- Photocopy materials
- Call/send reminders of meeting
- Prepare notebook/portfolio
- Prepare a PowerPoint about you

During the meeting

- Attend the meeting
- Introduce participants at the meeting
- Share samples of your work from your classes
- Present specific information for your IEP (information about your Present Level of Performance, accommodations, etc.)
- Share ideas about what works well for you and your plans
- Present information from your notebook or PowerPoint about yourself
- Review your previous IEP goals and progress toward those goals
- Lead the discussion of transitional plans (your future)
- Recommend new IEP goals and accommodations
- Lead the IEP meeting

After the meeting

- Complete an exit survey about your experience at the meeting
- Share your experience about participating with others
- Deliver highlights of the meeting to your teachers
- Discuss your disability, IEP and accommodations with teachers and others
- Send thank-you notes to meeting participants
- Participate in IEP updates and help evaluate the progress of your benchmarks and goals
- Prepare for your next IEP meeting

