

# Needs Assessment Self-Determination



Use the following scale to respond to the statements below:

0 = We have few or no practices in place for any students with disabilities.

1 = We have some practices in place for some students with disabilities.

2 = We have many practices in place for some students with disabilities.

3 = We have many practices in place for all students with disabilities.

| <i>Rating</i> |   |   |   | <i>Area.</i>                                                                       | <i>Evidence</i> |
|---------------|---|---|---|------------------------------------------------------------------------------------|-----------------|
| 0             | 1 | 2 | 3 | We educate students about their rights as students with disabilities.              |                 |
| 0             | 1 | 2 | 3 | We expect students to attend their IEP meetings.                                   |                 |
| 0             | 1 | 2 | 3 | We expect students to know their IEP goals.                                        |                 |
| 0             | 1 | 2 | 3 | We expect students to know the accommodations included in their IEP.               |                 |
| 0             | 1 | 2 | 3 | We support students in attending their IEP Meetings.                               |                 |
| 0             | 1 | 2 | 3 | We teach students how to identify their own accommodations.                        |                 |
| 0             | 1 | 2 | 3 | We teach students how to develop their IEP goals.                                  |                 |
| 0             | 1 | 2 | 3 | We teach students how to assist in writing their own Present Level of Performance. |                 |
| 0             | 1 | 2 | 3 | We support students in participating in the development of their transition plans. |                 |
| 0             | 1 | 2 | 3 | We encourage students to lead their IEP Meetings.                                  |                 |

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| <i>Rating</i> |   |   |   | <i>Area.</i>                                                                                          | <i>Evidence</i> |
|---------------|---|---|---|-------------------------------------------------------------------------------------------------------|-----------------|
| 0             | 1 | 2 | 3 | We encourage students to lead their IEP Meetings.                                                     |                 |
| 0             | 1 | 2 | 3 | We teach students the social and communication skills they need to participate in their IEP Meetings. |                 |
| 0             | 1 | 2 | 3 | We support students in developing self-advocacy skills.                                               |                 |
| 0             | 1 | 2 | 3 | We teach students choice and decision making skills.                                                  |                 |
| 0             | 1 | 2 | 3 | We teach students problem-solving skills.                                                             |                 |
| 0             | 1 | 2 | 3 | We assist students with disabilities in understanding their abilities and disabilities.               |                 |
| 0             | 1 | 2 | 3 | We teach/support disability awareness with teachers and students without disabilities.                |                 |
| 0             | 1 | 2 | 3 | We support self-determination skills for all grade levels within our school.                          |                 |
| 0             | 1 | 2 | 3 | We support the development of leadership skills for students with disabilities.                       |                 |
| 0             | 1 | 2 | 3 | We educate parents about self-determination skills.                                                   |                 |
| 0             | 1 | 2 | 3 | We use person-centered planning tools for students with disabilities.                                 |                 |