Student Exit Survey

Student: ________________________________  Date: _______________________

1. How did it feel to attend and /or participate in my IEP Meeting?
   - Uncomfortable - I wish I would not have come.
   - Comfortable - I'm glad I came.

2. How did I participate in the development of my IEP?
   - I listened and learned what the meeting was about.
   - I prepared a notebook/portfolio.
   - I made invitations for the meeting.
   - I prepared a PowerPoint about myself.
   - I delivered invitations to the meeting.
   - I introduced participants at the meeting.
   - I participated in discussions or interviews before the IEP Meeting
   - I shared samples of my work from classes.
   - I made a list of strengths, challenges, likes, dislikes and interests.
   - I presented specific information for my IEP (i.e., information about my Present Level of Performance, accommodations, etc.).
   - I wrote or assisted with writing part of the IEP.
   - I shared ideas about what works well for me and my plans.
   - I took an interest/vocational assessment.
   - I presented information from my notebook or PowerPoint about myself.
   - I role played ways to participate and what to say.
   - I reviewed my previous IEP goals and progress toward those goals.
   - I set up the room for meeting.
   - I led the discussion of transitional plans (my future).
   - I prepared snacks.
   - I recommended new IEP goals and accommodations.
   - I photocopied materials.
   - I led the IEP Meeting.
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3. What did I learn by attending and/or participating in my IEP Meeting?
   - I didn’t learn anything.
   - I learned that it is important for me to attend and people care about my opinions.
   - Other ________________________________

4. What would I like to do differently at next year’s IEP Meeting?
   - I want to listen and learn what the meeting is about.
   - I want to prepare a PowerPoint about myself.
   - I want to make and deliver invitations to the meeting.
   - I want to introduce participants at the meeting.
   - I want to participate in discussions or interviews before the IEP Meeting.
   - I want to make a list of strengths, challenges, likes, dislikes and interests.
   - I want to present specific information for my IEP (i.e., information about my Present Level of Performance, accommodations, etc.)
   - I want to write or assist with writing part of the IEP.
   - I want to share ideas about what works well for me and my plans.
   - I want to take an interest/vocational assessment.
   - I want to present information from my notebook or PowerPoint about myself.
   - I want to role play ways to participate and what to say.
   - I want to review my previous IEP goals and progress toward those goals.
   - I want to set up the room for meeting.
   - I want to lead the discussion of transitional plans (my future).
   - I want to prepare snacks and/or photocopy materials.
   - I want to recommended new IEP goals and accommodations.
   - I want to prepare a notebook/portfolio.
   - I want to lead the IEP Meeting.