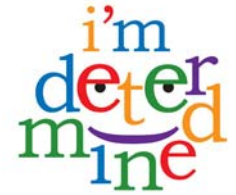


Student Exit Survey



Student: _____ Date: _____

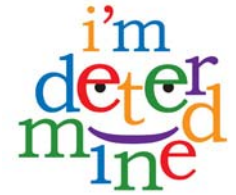
1. How did it feel to attend and /or participate in my IEP Meeting?

- Uncomfortable - I wish I would not have come.
- Comfortable - I'm glad I came.

2. How did I participate in the development of my IEP?

- | | |
|---|---|
| <input type="checkbox"/> I listened and learned what the meeting was about. | <input type="checkbox"/> I prepared a notebook/portfolio. |
| <input type="checkbox"/> I made invitations for the meeting. | <input type="checkbox"/> I prepared a PowerPoint about myself. |
| <input type="checkbox"/> I delivered invitations to the meeting. | <input type="checkbox"/> I introduced participants at the meeting. |
| <input type="checkbox"/> I participated in discussions or interviews before the IEP Meeting | <input type="checkbox"/> I shared samples of my work from classes. |
| <input type="checkbox"/> I made a list of strengths, challenges, likes, dislikes and interests. | <input type="checkbox"/> I presented specific information for my IEP (i.e., information about my Present Level of Performance, accommodations, etc.). |
| <input type="checkbox"/> I wrote or assisted with writing part of the IEP. | <input type="checkbox"/> I shared ideas about what works well for me and my plans. |
| <input type="checkbox"/> I took an interest/vocational assessment. | <input type="checkbox"/> I presented information from my notebook or PowerPoint about myself. |
| <input type="checkbox"/> I role played ways to participate and what to say. | <input type="checkbox"/> I reviewed my previous IEP goals and progress toward those goals. |
| <input type="checkbox"/> I set up the room for meeting. | <input type="checkbox"/> I led the discussion of transitional plans (my future). |
| <input type="checkbox"/> I prepared snacks. | <input type="checkbox"/> I recommended new IEP goals and accommodations. |
| <input type="checkbox"/> I photocopied materials. | <input type="checkbox"/> I led the IEP Meeting. |

Student Exit Survey



Student: _____ Date: _____

3. What did I learn by attending and/or participating in my IEP Meeting?

- I didn't learn anything.
- I learned that it is important for me to attend and people care about my opinions.
- Other _____

4. What would I like to do differently at next year's IEP Meeting?

- | | |
|---|--|
| <input type="checkbox"/> I want to listen and learn what the meeting is about. | <input type="checkbox"/> I want to prepare a PowerPoint about myself. |
| <input type="checkbox"/> I want to make and deliver invitations to the meeting. | <input type="checkbox"/> I want to introduce participants at the meeting. |
| <input type="checkbox"/> I want to participate in discussions or interviews before the IEP Meeting. | <input type="checkbox"/> I want to share samples of my work from classes. |
| <input type="checkbox"/> I want to make a list of strengths, challenges, likes, dislikes and interests. | <input type="checkbox"/> I want to present specific information for my IEP (i.e., information about my Present Level of Performance, accommodations, etc.) |
| <input type="checkbox"/> I want to write or assist with writing part of the IEP. | <input type="checkbox"/> I want to share ideas about what works well for me and my plans. |
| <input type="checkbox"/> I want to take an interest/vocational assessment. | <input type="checkbox"/> I want to present information from my notebook or PowerPoint about myself. |
| <input type="checkbox"/> I want to role play ways to participate and what to say. | <input type="checkbox"/> I want to review my previous IEP goals and progress toward those goals. |
| <input type="checkbox"/> I want to set up the room for meeting. | <input type="checkbox"/> I want to lead the discussion of transitional plans (my future). |
| <input type="checkbox"/> I want to prepare snacks and/or photocopy materials. | <input type="checkbox"/> I want to recommended new IEP goals and accommodations. |
| <input type="checkbox"/> I want to prepare a notebook/portfolio. | <input type="checkbox"/> I want to lead the IEP Meeting. |