Parent Exit Survey

Student: ___________________________ Date: ______________________

1. How did it feel to have my child attend and /or participate in his/her own IEP Meeting?
   - Uncomfortable - explain: ____________________________________________
   - Comfortable - explain: ____________________________________________

2. How did my child participate in the development of his/her IEP?
   - Listened and learned what the meeting was about.
   - Made invitations for the meeting.
   - Delivered invitations to the meeting.
   - Participated in discussions or interviews before the IEP Meeting.
   - Made a list of strengths, challenges, likes, dislikes and interests.
   - Wrote or assisted with writing part of the IEP.
   - Took an interest/vocational assessment.
   - Role played ways to participate and what to say.
   - Set up the room for meeting.
   - Prepared snacks.
   - Photocopied materials.
   - Prepared a notebook/portfolio.
   - Prepared a PowerPoint about myself.
   - Introduced participants at the meeting.
   - Shared samples of my work from classes.
   - Presented specific information for my IEP (i.e., information about my Present Level of Performance, accommodations, etc.).
   - Shared ideas about what works well for me and my plans.
   - Presented information from my notebook or PowerPoint about myself.
   - Reviewed my previous IEP goals and progress toward those goals.
   - Led the discussion of transitional plans (my future).
   - Recommended new IEP goals and accommodations.
   - Led the IEP Meeting.
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3. What do I think my child learned by attending and/or participating in his/her IEP Meeting?
   - I don’t think he/she learned anything - explain: _____________________________
   - I think my child learned that it is important for him/her to attend and people care about his/her - explain: _____________________________

4. What would I like my child to do differently at next year’s IEP Meeting?
   - I want my child to listen and learn what the meeting is about.
   - I want my child to make invitations for the meeting.
   - I want my child to deliver invitations to the meeting.
   - I want my child to participate in discussions or interviews before the IEP Meeting.
   - I want my child to make a list of strengths, challenges, likes, dislikes and interests.
   - I want my child to write or assist with writing part of the IEP.
   - I want my child to take an interest/ vocational assessment.
   - I want my child to role play ways to participate and what to say.
   - I want my child to set up the room for meeting.
   - I want my child to prepare snacks.
   - I want my child to photocopy materials.
   - I want my child to prepare a notebook/portfolio.
   - I want my child to prepare a PowerPoint about myself.
   - I want my child to introduce participants at the meeting.
   - I want my child to make invitations for the meeting.
   - I want my child to present a PowerPoint about myself.
   - I want my child to introduce participants at the meeting.
   - I want my child to present specific information for my IEP (i.e., information about my Present Level of Performance, accommodations, etc.)
   - I want my child to present information from my notebook or PowerPoint about myself.
   - I want my child to review my previous IEP goals and progress toward those goals.
   - I want my child to lead the discussion of transitional plans (my future).
   - I want my child to recommend new IEP goals and accommodations.
   - I want my child to lead the IEP Meeting.