

**Organizing Topic:** Self-awareness/Self-knowledge  
(*The skills of knowing one's own strengths, weaknesses, abilities and limitation AND knowing how to use these unique attributions to beneficially influence one's own life.*)



**Title:** Pieced Together with Pride

**Target Level:** Elementary

**Related Standards of Learning:**

English

Reading

- K.6 The student will demonstrate an understanding that print conveys meaning.
- a) Identify common signs and logos.
  - b) Explain that printed materials provide information.
  - c) Read and explain own writing and drawings.
  - d) Read his/her name and read fifteen meaningful, concrete words.

Writing

- K.13 The student will use available technology for reading and writing.
- 1.12 The student will print legibly.
- a) Form letters accurately.
  - b) Space words within sentences.

Oral Language

- 2.2 The student will expand understanding and use of word meanings.
- a) Increase listening and speaking vocabularies.
  - b) Use words that reflect a growing range of interests and knowledge.
  - c) Clarify and explain words and ideas orally.
  - d) Identify and use synonyms and antonyms.
  - e) Use vocabulary from other content areas.
- 3.1 The student will use effective communication skills in group activities.
- a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.
  - b) Ask and respond to questions from teachers and other group members.
  - c) Explain what has been learned.

- 3.2 The student will present brief oral reports.
- a) Speak clearly.
  - b) Use appropriate volume and pitch.
  - c) Speak at an understandable rate.
  - d) Organize ideas sequentially or around major points of information.
  - e) Use contextually appropriate language and specific vocabulary to communicate ideas.
- 4.2 The student will make and listen to oral presentations and reports.
- a) Use subject-related information and vocabulary.
  - b) Listen to and record information.
  - c) Organize information for clarity.

**Objective:**

- Students will identify, articulate and illustrate positive attributes about themselves and others.

**Prerequisite Understandings/Knowledge/Skills:**

- The ability to communicate through oral or alternate methods.
- Understanding that a quilt is made from many different pieces.

**Materials Needed:**

- Squares of colored cloth or a solid color bed sheet
- Scissors
- Markers
- Sewing materials
- Index cards
- Transfer paper
- Iron
- Ironing surface

**Time Frame:** Three or four 45-minute class periods.

**Lesson Procedure:**

1. Introduce the lesson by showing students a quilt (you can read a book about quilts – “Grandpa’s Quilt” by Betsy Franco or “The Quilt” by Ann Jonas).
2. Provide each student with markers and an index card.
3. Have students draw a picture of something that they are good at doing on the index card. The teacher will model or display a sample.
4. Students will share and describe their index cards with their classmates.
5. Provide each student with a piece of square cloth and have them

transfer their picture from the index card onto the cloth. Students will sign their names to their piece of cloth.

6. Students will be assigned a partner. They will repeat steps #3 and #5 focusing on a positive characteristic of their partner.
7. Students will then be given the opportunity to share the positive attribute about their classmate with the rest of the class.
8. Option: Collect the cloth squares and construct the quilt using cloth glue or by sewing them together or glue to poster board or bulletin board paper.

### **Specific Options for Differentiating this Lesson:**

- Computer pictures could be printed on transfer paper and ironed onto a cloth if the student is unable to draw.

### **Evaluation:**

- Teacher observation:
  - o student was able to communicate a positive attribute about themselves;
  - o student was able to communicate a positive attribute about their partner.

### **Extending Understanding:**

- Have students identify positive attributes of famous people in history.
- Have students make a collage of all of their interests and positive qualities entitled "All About Me."