

IDEA PARTNERSHIP – YOUTH WEBINARS



The IDEA Partnership’s National Community of Practice on Transition is developing of a series of webinars on the Youth Role in Transition Planning for professionals in the field. The focus of the webinars will be on self-determination, youth leadership, and authentic engagement. Participants will learn from personal stories about best practices and ideas for how to best support youth in the transition process.

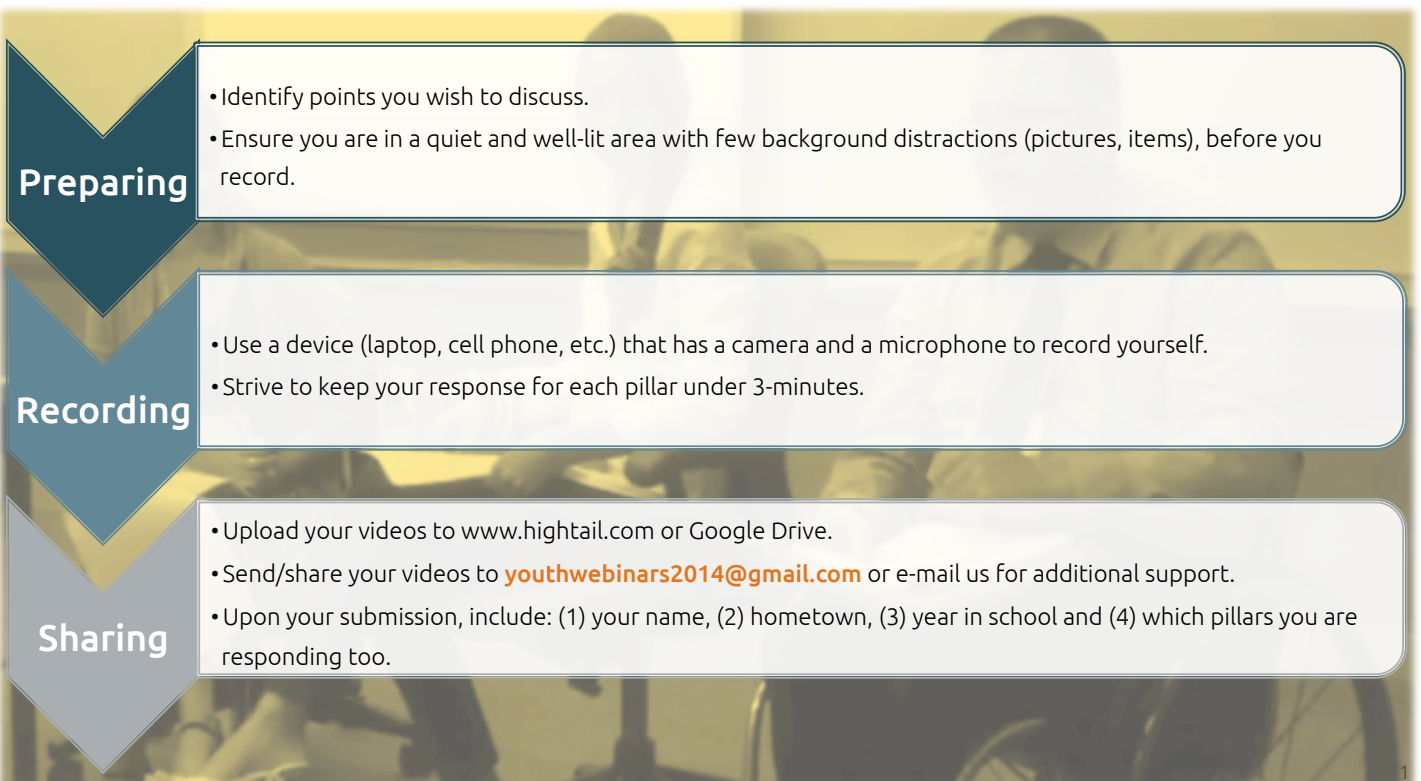
YOUR LEADERSHIP

This is a youth-led initiative and we want to hear **your voice!** We encourage young people to share their thoughts and experiences, which may be featured in our Webinar Series on Transition. For our first webinar, we will focus on the meaning of:



- ✓ For each pillar, we have listed questions for you consider. You may respond to the questions or share your experiences for each pillar, but you do not need to respond to all the questions. These are for guidance, as we highly encourage narrative and personal sharing-type of responses.
- ✓ It is recommended to keep your response to each pillar you wish to discuss, under 3-minutes in length.

THE PROCESS



Transition

The process of learning about oneself, developing self-determination and co-creating a plan for future employment, independent living and/or further education.

- **Who** was involved in transition planning?
- **What** was your role in transition planning?
- **When** did your transition planning start?
- **Where** did transition preparation and planning take place?
- **Why** was it important for you to lead your transition planning?
- **How** can youth become 'the drivers' of transition, rather than 'the recipients'?

Youth Engagement

The feelings of being socially and physically connected with the team and the transition process. The shared belief that everyone can contribute, if we believe in the value and ability of all.

- What does **youth engagement** look like in transition?
- *Complete the phrase:* I **feel engaged** in transition when... _____. [feelings, behaviors, values, supports].
- *Complete the phrase:* I **do not feel engaged** in transition when... _____. [feelings, behaviors, values, supports].
- How have adult allies shared leadership with you, by empowering you? How did they not empower you?

A Support Team

A connected group of individuals who empowers the young person, by providing support but not taking charge. A shift from being 'adult-led' to 'youth-led' to provide opportunities for learning, social & personal growth.

- How did your school team (teachers, therapists, families) support you in transition? What feelings and behaviors did they express?
- How could the team better support you in transition?
- What was the *most positive* experience in working with school teams?
- What was the *most challenging* experience in working with school teams?

Knowing Yourself

Stating your strengths and talents. The knowledge of how you best learn and share, so you can experience success.

- How did you identify your strengths, needs, accommodations and supports?
- Why is it important to know yourself?
- How do you help educate others, so they can best support you?