

# Rubric for Class Participation

	<b>Top Quality Contributor (90%- 100%)</b>	<b>Contributor (80%-90%)</b>	<b>Partial Contributor (70%-80%)</b>	<b>Not a Contributor (&gt;70%)</b>
<b>How often does student participate in class?</b>	Student offers contributions more than once per discussion question. Student participates in all group activities. Student completes independent practice assignments.	Student offers contributions once in per discussion question. Student participates most group activities. Student completes most of independent practice assignments.	Student offers contributions in at least half of the discussion questions. Student participates less than half of group activities. Student completes less than half of independent practice assignments.	Student does not offer contributions and needs teacher to probe for comments and participation in independent practice assignments.
<b>What is the value of the student's contributions?</b>	Comments always insightful and constructive; uses appropriate vocabulary. Comments balanced between general impressions, opinions and specific, thoughtful criticisms or contributions. Superior individual work.	Comments mostly insightful & constructive; mostly uses appropriate vocabulary. Sometimes comments are too general or do not pertain to the discussion. Good individual work.	Comments are sometimes constructive, with occasional signs of insight. Student does not use appropriate vocabulary; comments do not always pertain to the discussion. Fair individual work.	Comments are not useful or are lacking in appropriate vocabulary. Uses opinion e.g., "I love it", "I hate it", "It's bad" etc. Poor individual work.
<b>How well does the student demonstrate listening skills?</b>	Student listens attentively when others contribute, as indicated by comments that build on others' remarks, i.e., student hears what others say & contributes to the discussion.	Student is mostly attentive when others contribute, as indicated by comments that reflect and build on others' remarks. Occasionally needs encouragement or reminder from teacher of focus of comment.	Student is often inattentive and needs reminder of focus of discussion. Occasionally makes disruptive comments while others are speaking.	Student does not listen to others; regularly talks while others speak or does not pay attention while others speak; detracts from discussion; sleeps, etc.
Total points				

**Average of total points**\_\_\_\_\_ **Score for participation**\_\_\_\_\_

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