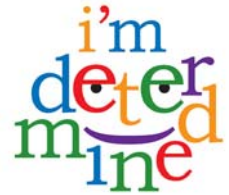


Organizing Topic: Decision Making (*The skill of choosing among more than two known options.*)



Title: It's Up to Me

Target Level: High School

Sample Related Standards of Learning:

- GOVT 18 The student will demonstrate that thoughtful and effective participation in civic life is characterized by
- a) obeying the law and paying taxes;
 - b) serving as a juror;
 - c) participating in the political process;
 - d) performing public service;
 - e) keeping informed about current issues;
 - f) respecting differing opinions in a diverse society

Objective:

- Student will independently select electives of interest to complete their course of studies.

Prerequisite Understandings/Knowledge/Skills:

- Knowing elective options that are available.
- Identifying individual interests.
- Interest Inventory.

Materials Needed:

- Program of Studies Handbook (one per student).
- Knowledge of requirements/credits for graduation.
- List of extra curricular clubs and organizations available on campus.
- Knowledge of extra costs or fees for participation in electives/ clubs/organizations.
- Four year student plan of classes for diploma option, pre-filled out with required classes and blanks for electives.

Time Frame: 30 minutes/day for five to six days.

Lesson Procedure:

1. Ask guidance to present on required and elective classes offered on campus. Hand out Program of Studies handbooks and four-year plans.
2. Invite guest speakers from various clubs and organizations to speak to the class.

3. Students should observe five to ten offered electives of their choice.
4. Have the students review their most interesting electives and choose one for further research. Create a PowerPoint or poster on possible related jobs and present to the class.
5. Students complete their four-year plan.

Specific Options for Differentiating this Lesson:

- Encourage students to attend their school Elective Fair or Club Day.
- Lessons presented provide multiple options for differentiating.

Evaluation:

- Student constructed four-year plan and amended as appropriate.
- Student schedule of electives.
- Teacher constructed scoring rubric for PowerPoint or poster.
- Summarize a club or organization of interest from presentation.
- Evaluate memberships in club/organization participation.

Extending Understanding:

- Student can use the information in transition plan in their IEP.
- Participate in certification of identified fields of employment through electives.