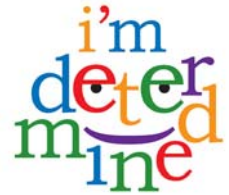


**Organizing Topic:** Self-efficacy/Expectation and Internal Locus of Control (*The conviction that one can successfully execute the behavior required to produce a given outcome.*)



**Title:** Morning Greeting

**Target Level:** Elementary School

**Sample Related Standards of Learning:**

- K.8 The student will demonstrate that being a good citizen involves
- Taking turns and sharing;
  - Practicing honesty, self-control, and kindness to others.

**Objective:**

- The student will demonstrate appropriate social skills through giving and receiving greetings.

**Prerequisite Understandings/Knowledge/Skills:**

- The ability to communicate.

**Materials Needed:**

- No materials needed.

**Time Frame:** Activity can be conducted each morning for 10 minutes.

**Lesson Procedure:**

- The teacher announces that it's time to greet one another and explains the objectives and procedure for the lesson.
- Students form a circle.
- The teacher begins by turning to student "A" next to him/her and gives a greeting ("*Good morning, \_\_\_\_, how are you today?*" or "*Good morning, \_\_\_\_, I like your shoes?*").
- Student "A" accepts the greeting graciously by saying "*Thank you, Mr./Mrs. \_\_\_\_\_*" or other appropriate responses.
- Student "A" turns to student "B" next to him/her and continues the greeting.
- Students continue this activity until all have had a chance to give and receive a greeting.
- As a variation to this lesson, instead of students greeting the student beside them, students can toss a ball to another student to indicate the next speaker.

**Specific Options for Differentiating this Lesson:**

- Students can use sign language.
- Students can use greetings from other languages.
- Students can utilize augmentative communication devices.

**Evaluation:**

- Teacher observation of student demonstration of learned skills—greeting their peer or teacher.

**Extending Understanding:**

- Students practice greetings with peer and adults outside of the school building.
- Students practice greetings in other settings during the school day (ex. In the hall when seeing the principal, going into music class).