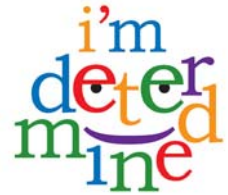


**Organizing Topic:** Self-awareness/Self-knowledge (*The skills of knowing one's own strengths, weaknesses, abilities and limitation AND knowing how to use these unique attributions to beneficially influence one's own life.*)



**Title:** Pieced Together with Pride

**Target Level:** Elementary School

**Sample Related Standards of Learning:**

- K.6 The student will demonstrate an understanding that print makes sense.
  - a) Explain that printed materials provide information.
  - b) Identify common signs and logos.
  - c) Read ten high-frequency words.
  - d) Read and explain own writing and drawings.
  
- K.12 The student will explore the uses of available technology for reading and writing.
  
- 1.11 The student will print legibly.
  - a) Form letters.
  - b) Space words and sentences.
  
- 2.2 The student will continue to expand listening and speaking vocabularies.
  - a) Use words that reflect a growing range of interests and knowledge.
  - b) Clarify and explain words and ideas orally.
  - c) Follow oral directions with three or four steps.
  - d) Give three-step and four-step directions.
  - e) Identify and use synonyms and antonyms in oral communication.
  
- 3.1 The student will use effective communication skills in group activities.
  - a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.
  - b) Ask and respond to questions from teachers and other group members.
  - c) Explain what has been learned.
  
- 3.2 The student will present brief oral reports.
  - a) Speak clearly.
  - b) Use appropriate volume and pitch.
  - c) Speak at an understandable rate.

- d) Organize ideas sequentially or around major points of information.
- e) Use grammatically correct language and specific vocabulary to communicate ideas.

- 4.2 The student will make and listen to oral presentations and reports.
- a) Use subject-related information and vocabulary.
  - b) Listen to and record information.
  - c) Organize information for clarity.

**Objective:**

- Students will identify, articulate and illustrate positive attributes about themselves and others.

**Prerequisite Understandings/Knowledge/Skills:**

- The ability to communicate through oral or alternate methods.
- Understanding that a quilt is made from many different pieces.

**Materials Needed:**

- Squares of colored cloth or a solid color bed sheet
- Scissors
- Markers
- Sewing materials
- Index cards
- Transfer paper
- Iron
- Ironing surface

**Time Frame:** Three or four 45-minute class periods.

**Lesson Procedure:**

1. Introduce the lesson by showing students a quilt (you can read a book about quilts – “Grandpa’s Quilt” by Betsy Franco or “The Quilt” by Ann Jonas).
2. Provide each student with markers and an index card.
3. Have students draw a picture of something that they are good at doing on the index card. The teacher will model or display a sample.
4. Students will share and describe their index cards with their classmates.
5. Provide each student with a piece of square cloth and have them transfer their picture from the index card onto the cloth. Students will sign their names to their piece of cloth.
6. Students will be assigned a partner. They will repeat steps #3 and #5 focusing on a positive characteristic of their partner.
7. Students will then be given the opportunity to share the positive attribute about their classmate with the rest of the class.

8. Option: Collect the cloth squares and construct the quilt using cloth glue or by sewing them together or glue to poster board or bulletin board paper.

**Specific Options for Differentiating this Lesson:**

- Computer pictures could be printed on transfer paper and ironed onto a cloth if the student is unable to draw.

**Evaluation:**

- Teacher observation: student was able to communicate a positive attribute about themselves; student was able to communicate a positive attribute about their partner.

**Extending Understanding:**

- Have students identify positive attributes of famous people in history.
- Have students make a collage of all of their interests and positive qualities entitled "All About Me."